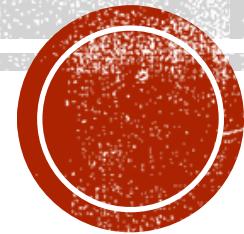


OVERVIEW OF ASSESSMENT



STUDENTS ARE REQUIRED TO COMPLETE THE FOLLOWING:

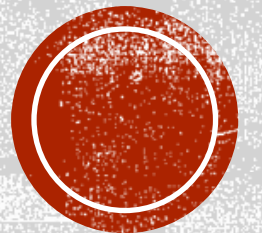
1. ALL COURSEWORK

**CLINICAL MX OF HIV, CLINICAL MX OF TB AND TB/HIV CO-INFECTION MX =
4 MODULES MADE UP OF INDIVIDUAL STUDY SESSIONS.**

OPERATIONAL RESEARCH = 7 MODULES

BIostatISTICS = 9 MODULES

**A DETAILED CALENDAR IS PROVIDED TO STUDENTS TO
HELP THEM PACE THEIR STUDIES AND TAKE NOTE OF
IMPORTANT DEADLINES.**



2. OBTAIN A MINIMUM OF 10 HOURS OF ONLINE PARTICIPATION



STUDENTS' "ATTENDANCE" ON THE SITES IS IN THE FORM OF PARTICIPATING IN VARIOUS ONLINE ACTIVITIES INCLUDING ATTENDING WEBINARS ("LIVE SESSIONS") AND FORUM DISCUSSIONS BETWEEN CLASSMATES AND THE LECTURER, TO NAME A FEW.

PARTICIPATION IS TRACKED AND MONITORED ON VULA.

OCCASIONAL STUDENTS (I.E. STUDENTS STUDYING FOR THE SEMESTER ONLY) NEED ONLY ACQUIRE 8 HOURS.

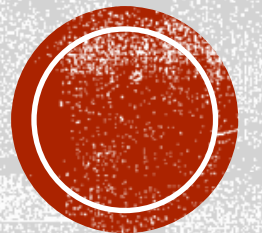
3. COMPLETE THE COURSE ASSIGNMENT

STUDENTS NEED TO COMPLETE THE COURSE ASSIGNMENT AND OBTAIN A COMBINED AVERAGE OF 45%.

DIFFERENT COURSES HAVE DIFFERENT PARTS TO THE ASSIGNMENT:

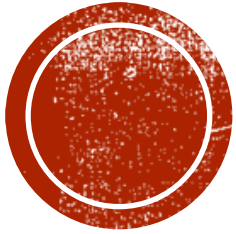
- 1.CONDUCT A CLINICAL REVIEW**
- 2.COMPILE CLINICAL CASES**
- 3.CONDUCT A TBIC RISK ASSESSMENT**
- 4.RESEARCH PROTOCOL**

DETAILED GUIDELINES AND EXAMPLES ARE PROVIDED TO ASSIST STUDENTS.



4. WRITE AN ONLINE EXAMINATION

AFTER OBTAINING DP BY COMPLETING THE PREVIOUS 3 ASSESSMENT TASKS, STUDENTS WRITE AN ONLINE EXAM BEFORE COMPLETING THE COURSE.



**THE ASSIGNMENT SCORE IS REDUCED TO A TOTAL MARK /40.
THE EXAM SCORE IS REDUCED TO A TOTAL MARK /60.
THESE TWO FINAL SCORES WILL FORM YOUR AVERAGE FOR THE COURSE.**

OUR ONLINE EXAMINATIONS ARE 3 HOURS LONG AND ARE COMPRISED OF MULTIPLE CHOICE QUESTIONS, EXTENDED MATCHING ITEMS AND CASE STUDIES.

THE CLINICAL REVIEW

(PART 1 OF THE COURSE ASSIGNMENT FOR THE HIV, TB AND TB/HIV CO-INFECTION COURSES)

A clinical review or audit measures current practice against a defined (desired) standard, for example, national guidelines or WHO criteria. To conduct a clinical review students will collect data from patient files and/or available data collection tools to find out how well the practice aligns with the chosen standard(s).



IN THE CLINICAL MX OF TB COURSE, STUDENTS CAN CHOOSE TO CONDUCT A CLINICAL OR PROGRAMME REVIEW

A programme review measures the performance of a health programme against local or international targets. To conduct a programme review, students will collect relevant programmatic data at facility or (sub) district level to find out whether the targets are met.



CLINICAL CASES

(PART 2 OF THE COURSE ASSIGNMENT FOR THE HIV, TB AND TB/HIV CO-INFECTION COURSES)

Students will present relevant clinical case studies, following the SOAP approach (subjective, objective, assessment, plan), write a short literature review relevant to the problem the case presented with and reflect on the management of the patient.

Three cases are required for the HIV and TB courses and 2 for the TB/HIV Co-infection course.



TB INFECTION CONTROL RISK ASSESSMENT
(ONLY REQUIRED FOR THE TB/HIV CO-INFECTION MX COURSE)

Students will conduct a TB infection control risk assessment in a healthcare facility, using a standard tool. Based on the findings of the risk assessment, the outline of a facility TB infection control plan will be developed.

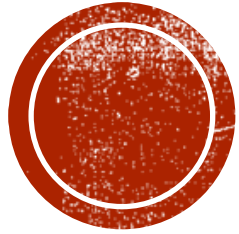


RESEARCH PROTOCOL

(ONLY REQUIRED FOR THE OPERATIONAL RESEARCH COURSE – THIS FORMS THE ENTIRE COURSE ASSIGNMENT)

Operational research (OR) is a type of applied research that seeks to improve health care service delivery. It aims to develop solutions to current operational problems of specific local health programmes or specific service delivery components of a local health system. Students will be expected to write up a research protocol, which is essentially a roadmap for the specific problem that is going to be researched.





PERMISSIONS

For some parts of the assignment it will be important to approach facility management before starting the assignment to request permission to access patient-level or facility-level data, or to conduct a review or a risk assessment.

HOW MUCH TIME WILL IT TAKE ME TO COMPLETE THE COURSE?

Clinical Mx of HIV = 20 credits = 200 notional learning hours

Clinical Mx of TB = 20 credits = 200 notional learning hours

TB/HIV Co-infection Mx = 35 credits = 350 notional learning hours

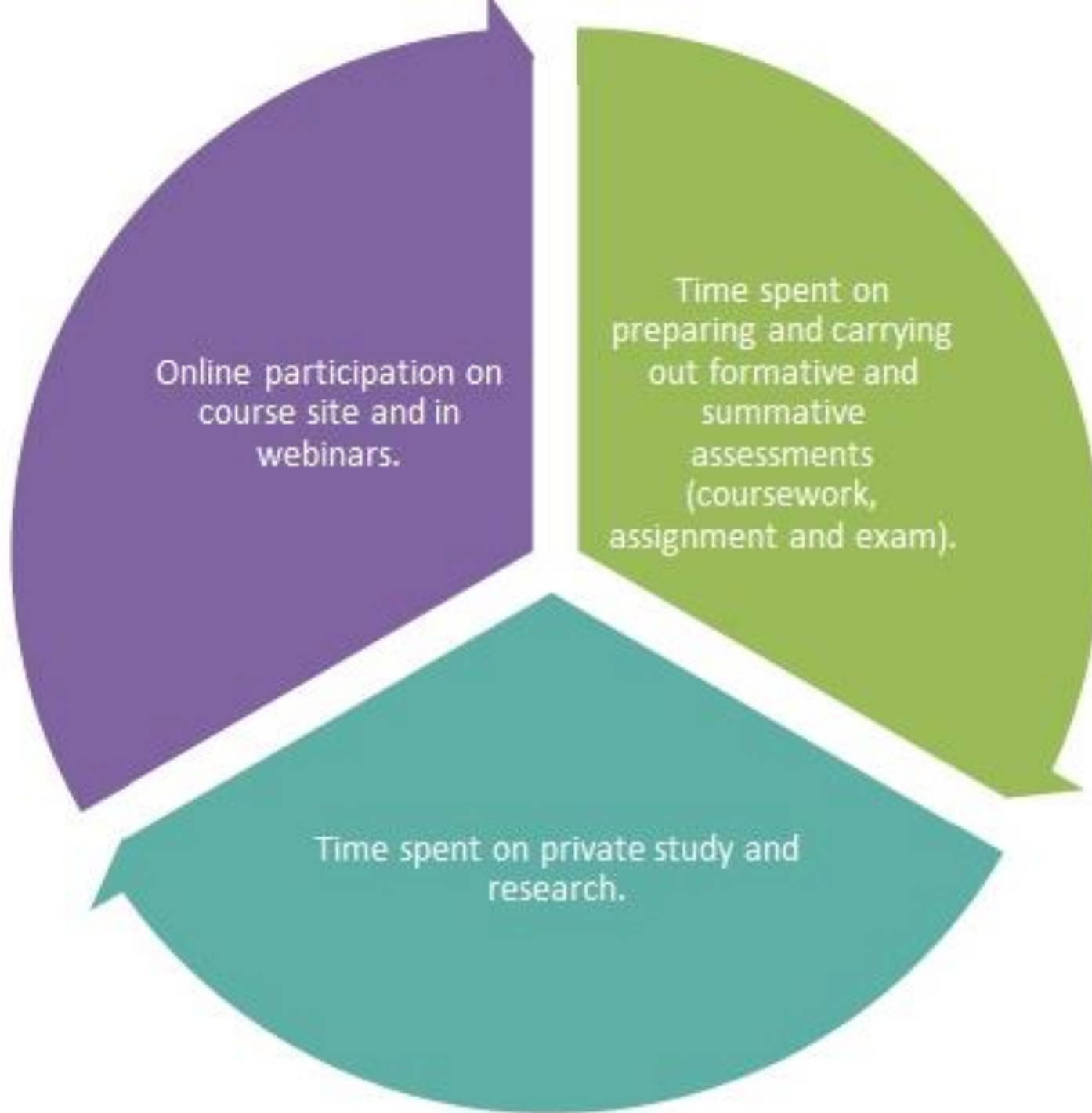
Operational Research = 33 credits = 330 notional learning hours

Biostatistics = 12 credits = 120 notional learning hours



WHAT ARE NOTIONAL LEARNING HOURS?

Notional learning hours are the estimated **learning** time taken by the 'average' student to achieve the specified **learning** outcomes of the course-unit or programme. They are therefore not a precise measure, but provide students with an indication of the amount of **study** and degree of commitment expected.



NOTIONAL LEARNING HOURS: A COMPARISON

TB/HIV Co-infection Mx (Sem.1)

You would have approximately 17 weeks to complete this 350-hours course. This works out to an average of 20 hours of study per week.

- 15 hours per week on coursework, readings and assessments.
- 3 hours per week on the course assignment.
- 2 hours a week on online participation (forum discussions, webinars, etc.)

Clinical Mx of TB (Semester 2)

You would have approximately 15 weeks to complete this 200-hours course. This works out to an average of 14 hours of study per week.

- 10 hours a week on coursework, readings and assessments.
- 3 hours a week on the course assignment.
- 1 hour a week on online participation (forum discussions, webinars, etc.)



**EACH SEMESTER CONTAINS A DIFFERENT NUMBER OF WEEKS,
COMPLETING A COURSE WITH A DIFFERENT NUMBER OF NOTIONAL
LEARNING HOURS. TIME MANAGEMENT IS VERY IMPORTANT!**

The course calendar provides deadlines in advance and suggests a pace at which students can work best.

